

JUST LIVING?

A CHRISTIAN AID GCSE RELIGIOUS STUDIES RESOURCE EXAM BOARD REQUIREMENTS CROSS-REFERENCE TABLE

This table outlines the different elements covered by *Just Living?* within the main exam boards (OCR, AQA, EDEXCEL, WJEC, CCEA and SQA). The four units referred to on the right are the units within *Just Living?* Bullets indicate which units contain lesson plans to cover that element.

AQA

Religious Studies A: Unit 2 Christianity – Ethics

5. Global concerns – world poverty

- Characteristics of less economically developed countries (LEDCs) and causes of poverty
- Emergency and long-term aid
- The work of one of the following voluntary aid agencies: CAFOD, Christian Aid, Tearfund, Trocaire
- Ways in which individuals might respond to those in LEDCs, eg. fair trade, campaigning for justice
- Suggested texts. The environment; world poverty: Genesis 1 and 2, Matthew 25:31–46, 1 John 3:17–18

Religious Studies B: Unit 3.3 Religion and morality

Topic 6 – Religious attitudes to world poverty

Within this topic candidates should be aware of religious beliefs and teachings on world poverty and should be aware of how religious leaders and other faith members have interpreted these texts in the light of contemporary life.

- Teachings from religions, both traditional and contemporary, about world poverty
- Religious concepts of justice, stewardship and compassion
- Understanding the problem of poverty in less economically developed countries (LEDCs), including exploitation, debt, war, unfair trade, corruption, natural disasters, climate
- Examples of LEDCs
- Global interdependence and world trade
- Reasons why believers should care for the poor in other countries
- The work of religious organisations that help to alleviate world poverty
- Ways believers care for the poor in developing countries, including religious charities, aid, fair trade and voluntary service
- Emergency aid and long-term aid
- Need for sustainable development

Unit 1 **Unit 2** **Unit 3** **Unit 4**

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Unit 1 **Unit 2** **Unit 3** **Unit 4**

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OCR

Religious Studies A – World religions

3.4 Unit B572: Christianity 2 (Worship, community and family, Sacred writings)

3.4.2 Religion in the faith community and the family

Christian teaching about charity and concern for others. Candidates should study one of:

- Christian Aid
- CAFOD
- TEAR Fund
- The role and significance of religious communities to their members and the wider community

Unit 1 Unit 2 Unit 3 Unit 4

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Religious Studies C: Religion and belief in today's world

3.3 Unit B613: The individual

Key area 3 – The impact of religion on everyday life

Christian charity work on an individual, local, national and global scale

Unit 1 Unit 2 Unit 3 Unit 4

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Religious Studies C: Religion and belief in today's world

3.4 Unit B614: Community cohesion and the individual

Key area 3 – Religion/secular philosophy and citizenship

Concepts – responsibility, duty, community, solidarity:

- ‘The Church must say to worldly rulers, whose laws are at variance with the laws of God, “We had much rather obey God than man.”’ (Acts 4:19) – Archbishop Desmond Tutu; Matthew 5:17-18; Luke 4:18-21; 10:25-37
- Faith organisations in the community, eg. The Salvation Army; Christian Aid

Unit 1 Unit 2 Unit 3 Unit 4

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EDEXCEL

Religious Studies (2RS01) Unit 2.2 Matters of life and death

Students will be required to: demonstrate knowledge and understanding of the specification

- The causes of world poverty
- How and why one Christian agency is trying to end world poverty
- How an issue arising from matters of life and death has been presented in one form of the media, for example in a television or radio programme, or in a film, or in the national press; including whether the treatment was fair to religious beliefs and religious people

Unit 1 Unit 2 Unit 3 Unit 4

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WJEC

Religious Studies Specification A

2.2 – Unit 2 – Christianity through the Gospels

Expressing meaning

- Candidates will be expected to interpret and evaluate different sources and forms of religious, spiritual, moral and cultural expression
- Christian expressions of concern and help for the sick, poor and hungry based on Jesus’ example
- They will also be expected to evaluate the different personal responses to the expressions of faith
- Lifestyle – Christian expressions of concern and help for the sick, poor and hungry based on Jesus’ example. Loving your neighbour – Luke 10: 29-37

Unit 1 Unit 2 Unit 3 Unit 4

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Religious Studies Specification B

2.2 – Unit 1 – Religion and life issues

Topic 2 – Is it fair? Issues of justice and equality

- Human dignity – Why do we treat people differently?
- Equality – Is equality possible?
- Use of wealth – Charity. What should people’s attitudes be towards wealth? What do we need?
- Social responsibility – How should we treat others?
- Religion and the media – How does the media influence attitudes?
- Religious commitments to promote justice
- Racial, social and gender divisions
- Example of a person or a religious organisation that has worked for justice
- Religious responses to injustice – What is fair? What is unfair?

Unit 1 Unit 2 Unit 3 Unit 4

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Religious Studies Specification B

2.3 – Unit 2 – Religion and human experience

Topic 3 – Religious expression – Issues of expressing one's faith

The work of a religious charity or organisation – Can a religion give a purpose in life? Why do people support others? How can a belief drive actions?

Unit 1 Unit 2 Unit 3 Unit 4

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CCEA

GCSE Specification in Religious Studies

- 3.4 Christianity through a study of the Gospel of Matthew
The Kingdom of God – The Final Judgement. Matthew 25:31-46
- 3.5 Christianity through a study of the Gospel of Mark
The Kingdom of God – The Greatest Command ever. Mark 12:28-34
- 3.8 An introduction to Christian ethics
Equality – The issue of social justice
– The Christian’s responsibility towards disadvantaged groups

Unit 1 Unit 2 Unit 3 Unit 4

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SQA

Standard Grade – Religious Studies

Unit 1 – A study of Christianity Expressing meaning

- i. Stories from Luke’s Gospel: Kingdom of God – Jesus’ teaching
- ii Practices: Social concern – Christian involvement in caring for those in need and building a better society

Unit 1 Unit 2 Unit 3 Unit 4

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Religious, Moral and Philosophical Studies

Morality in the modern world (Intermediate 1 and 2)

- Gender issues: 2. Gender issues in the developing world (female)
- Global issues: 1. Global distribution of wealth and resources
2. Global warming

Unit 1 Unit 2 Unit 3 Unit 4

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